

Pre-Employment Transition Services for Students with Disabilities

Services described below are for students

- at least 14 years old
- who have a need for services
- who have an open case or
- who are potentially eligible for services

Job Exploration Counseling

Discuss career options and learn about in-demand jobs.

Students will identify where they are in the career planning process, complete interest inventories and conduct informational interviews. Students will communicate why employment matters.

Work-Based Learning

Experience and gain knowledge about the workplace.

Students will participate in work-site tours and job shadowing experiences at community businesses obtaining first-hand knowledge of work settings. Students will learn appropriate worksite behaviors and begin applying the knowledge and tools they learned.

Instruction in Self-Advocacy

Learn skills needed for greater independence.

Students will have an increased awareness of their rights and responsibilities. Students will learn leadership skills to support success in the workplace, explore and connect with leadership or peer mentoring groups in their communities to expand networks.

Counseling on Postsecondary Opportunities

Explore training options available after graduation.

Students will understand postsecondary opportunities, including college/university and other adult learning options. Students will learn about financial literacy including budgeting, work incentives, and information about student aid options like the Free Application for Federal Student Aid (FAFSA) and scholarships. Students will also articulate differences between secondary and postsecondary support improving understanding of how accommodations work on campus (e.g., interpreting services, service animals, etc.)

Workplace Readiness Training

Improve social and independent living skills.

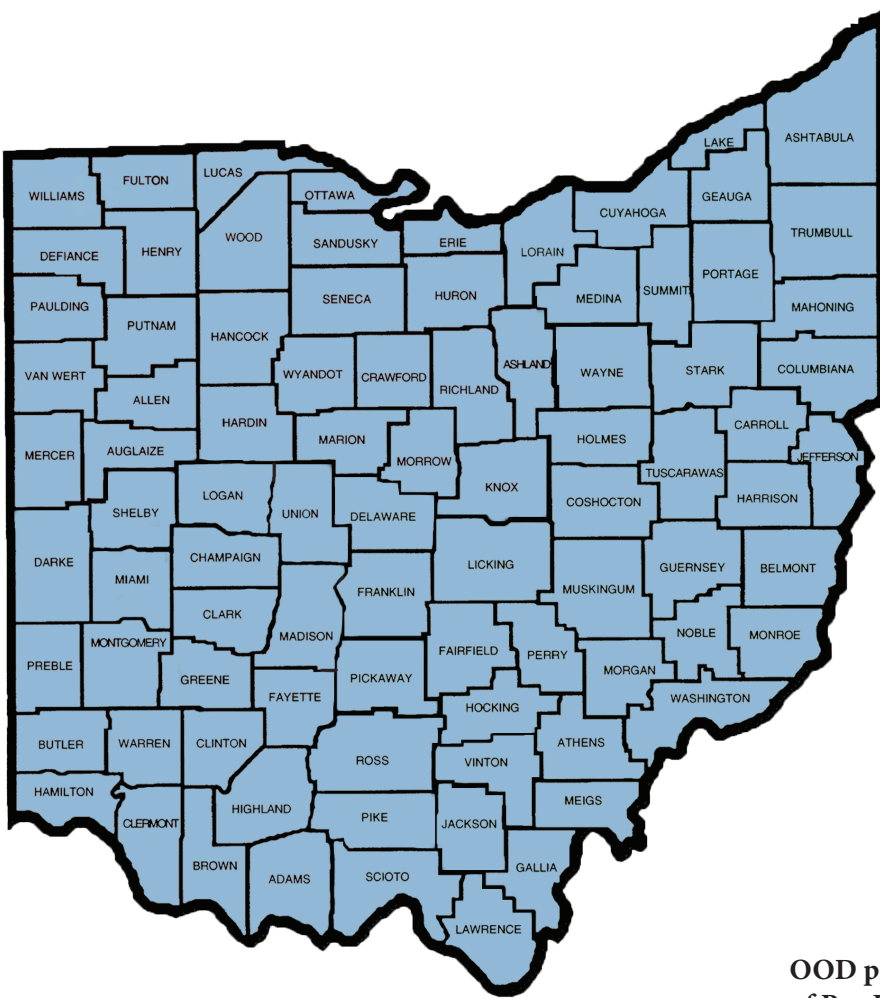
Students will learn appropriate work behaviors and demonstrate the ability to meet employer expectations. Students will participate in mock interviews, complete applications and resume templates, and may attend job fairs. Students will demonstrate knowledge of the impact of their personal social media profiles and other communication (e.g., appropriate email address, voicemail message, etc.)

How to Access Services

School staff can complete a [Request for Pre-Employment Transition Services](#) form for a student with a disability who is potentially eligible for vocational rehabilitation (VR) services and has a need for Pre-Employment Transition Services.

If a student already has an open case with OOD, work with the VR Counselor/VR Coordinator to request Pre-Employment Transition Services.

Serving Students All Across the State



Getting Involved is Easy!

1. For up-to-date information visit ood.ohio.gov/Students-14.
2. Check out our Pre-Employment Transition Services Fact Sheet and provider information.

NOTE:

You do not have to live in the county where a provider is listed.

3. Complete a Request for Pre-Employment Transition Services form.

OOD partners with local providers for the provision of Pre-Employment Transition Services.

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Programs provided by Opportunities for Ohioans with Disabilities (OOD) are funded, in whole or in part, with federal grants awarded by the U.S. Department of Education (DOE) or the U.S. Department of Health and Human Services (HHS).

For purposes of the Vocational Rehabilitation (VR) Program, including Pre-Employment Transition Services (Pre-ETS), OOD received 78.7% of its funding through the DOE VR grant. In Federal fiscal year (FFY) 2019, OOD received \$99,548,657 in federal funds. Funds appropriated by the State covered 21.3 % of the total costs, or \$26,942,648. Of these federal funds, \$14,932,299 is set aside for Pre-ETS.

